

Final Project Evaluation Criteria: PowerPoint Presentation

GRADE RANGE	CRITERIA FOR SCORING
9 8 7	<ul style="list-style-type: none"> • Thorough and in-depth work which fully meets or exceeds the instructions given. • Significant content with appropriate depth. • Well-organized presentation, well-paced and easily followed by the viewer. • 25/50 content slides present. [40/50 for seniors] • Creative, readable graphics and text that enhance important ideas in the presentation without distracting from the main theme of that presentation. • Speaker notes are clear and comprehensive. • Evidence of 4 or more primary source documents referenced in the background research. • Bibliography slide [not included in the 25/50 or 40/50 for seniors content requirement] follows all of the citation rules of the Chicago School
6 5 4	<ul style="list-style-type: none"> • Requirements meet or nearly so, with depth in one or more areas. • The presentation is 10%-20% short of the required number of content slides. • Presentation is generally organized with acceptable pacing and is generally clear to the viewer. • Graphics and text readable and effectively used to clarify information. • Most speaker notes are clear and adequate. • Evidence of 3 primary source documents referenced in the background research. • Bibliography slide [not included in the 25/50 or 40/50 for seniors content requirement] follows most of the citation rules of the Chicago School.
3 2 1	<ul style="list-style-type: none"> • Requirements are partially met—information may be inadequate or inaccurate in several places. • Some relevant information presented; may not always be tied to the required criteria. • Presentation has between 50% and 80% of the required content slides. • Information may contain gaps or inaccuracies. • Presentation may be organized overall, but with confusion in some spots. • Slides may be too text heavy, contain frequent and/or significant errors and/or may lack appropriate graphics. • Graphics and/or text may be tough to read or comprehend. • Speaker notes are sparse and inadequate. • Evidence of less than 3 primary source documents referenced in the background research. • Bibliography slide [not included in the 25/50 or 40/50 for seniors content requirement] follows few of the citation rules of the Chicago School.
0	<ul style="list-style-type: none"> • Many requirements are not adequately met. • Presentation has less than 50% of the required content slides. • Information has significant gaps or inaccuracies. • Most speaker notes are sparse or are completely non-existent. • Presentation is confusing in several key areas. • Graphics are hard to see or understand. • Evidence of no primary source documents referenced in the background research. • Bibliography slide [not included in the 25/50 or 40/50 for seniors content requirement] follows none of the citation rules of the Chicago School or is completely missing.

Grading Scale

9 = 100/50

6 = 88/44

3 = 76/38

8 = 96/48

5 = 84/42

2 = 72/36

7 = 92/46

4 = 80/40

1 = 68/34

0 = 60/30