

Historical Documentary/Film Review

GENERAL DIRECTIONS:

- View an historical documentary/film [referred to further in this sheet as the "work"] in its entirety. This film must be at least two hours in length [unless you are viewing two one-hour episodes of a larger historical documentary series] and should be about some historical topic/event/personality already covered in class.
- While viewing the film, fill out an H-O-H sheet.
- Then write a review [typed, double-spaced, using the arial (10 or 11 size) font, with a 1" margin all around]. Be sure to proofread and spell-check your review before you hand it in to me for a grade.
- 5 points will be deducted from your final grade if you do not follow these instructions!!
- One film review can be submitted per marking period. However, to count for a particular quarterly grade, you must hand in your review TWO WEEKS before the end of that quarter!!

THE REVIEW ITSELF:

- It should be 2 $\frac{1}{2}$ - 3 $\frac{1}{2}$ pages in length and NO MORE! It must include the following components:
 1. TOPIC SUMMARY --> *no more than one page* in length of what the film actually covered about the topic.
 2. HISTORICAL ACCURACY --> How realistic was this presentation of the historical topic chosen? How good a job did it do in covering all aspects of that topic? How did it veer from your textbook or class notes?
 3. PERSONAL REFLECTION --> What did you learn about that topic? What surprised you [and explain why you were surprised]?
 4. FURTHER STUDY --> Identify some of the things that you would like to know more about the historical topic chosen that was NOT covered at all, or that was dealt with very superficially by the work.
- Each review [with the H-O-H sheet attached to the back] will be worth 100 points.
- Print out a copy of the *grading rubric*, evaluate yourself in each category, and staple it to the front of the review.

WARNING --> Be sure that your review is not reflective of "other" film reviews on this work. This can be verified quite easily!!