

## FINAL PROJECT EVALUATION CRITERIA: PowerPoint Presentation

GRADE RANGE	CRITERIA FOR SCORING
9    8    7	<ul style="list-style-type: none"> <li>• Thorough and in-depth work which fully meets or exceeds the instructions given.</li> <li>• Significant content with appropriate depth.</li> <li>• Well-organized presentation, well-paced and easily followed by the viewer.</li> <li>• 20/40 content slides present.</li> <li>• Creative, readable graphics and text that enhance important ideas in the presentation without distracting from the main theme of that presentation.</li> <li>• Speaker notes are clear and comprehensive.</li> <li>• Evidence of 4 or more primary source documents referenced in the background research.</li> <li>• Bibliography slide [not included in the 20/40 content requirement] follows all of the MLA-citation rules.</li> </ul>
6    5    4	<ul style="list-style-type: none"> <li>• Requirements meet or nearly so, with depth in one or more areas.</li> <li>• The presentation is 10%-20% short of the required number of content slides.</li> <li>• Presentation is generally organized with acceptable pacing and is generally clear to the viewer.</li> <li>• Graphics and text readable and effectively used to clarify information.</li> <li>• Most speaker notes are clear and adequate.</li> <li>• Evidence of 3 primary source documents referenced in the background research.</li> <li>• Bibliography slide [not included in the 20/40 content requirement] follows most of the MLA-citation rules.</li> </ul>
3    2    1	<ul style="list-style-type: none"> <li>• Requirements are partially met—information may be inadequate or inaccurate in several places.</li> <li>• Some relevant information presented; may not always be tied to the required criteria.</li> <li>• Presentation has between 50% and 80% of the required content slides.</li> <li>• Information may contain gaps or inaccuracies.</li> <li>• Presentation may be organized overall, but with confusion in some spots.</li> <li>• Slides may be too text heavy, contain frequent and/or significant errors and/or may lack appropriate graphics.</li> <li>• Graphics and/or text may be tough to read or comprehend.</li> <li>• Speaker notes are sparse and inadequate.</li> <li>• Evidence of less than 3 primary source documents referenced in the background research.</li> <li>• Bibliography slide [not included in the 20/40 content requirement] follows few of the MLA-citation rules.</li> </ul>
0	<ul style="list-style-type: none"> <li>• Many requirements are not adequately met.</li> <li>• Presentation has less than 50% of the required content slides.</li> <li>• Information has significant gaps or inaccuracies.</li> <li>• Most speaker notes are sparse or are completely non-existent.</li> <li>• Presentation is confusing in several key areas.</li> <li>• Graphics are hard to see or understand.</li> <li>• Evidence of no primary source documents referenced in the background research.</li> <li>• Bibliography slide [not included in the 20/40 content requirement] follows none of the MLA-citation rules.</li> </ul>

### GRADING SCALE

9 = 100/50	6 = 88/44	3 = 76/38
8 = 96/48	5 = 84/42	2 = 72/36
7 = 92/46	4 = 80/40	1 = 68/34
		0 = 60/30